	Title I	School Budget Plan						
School Code: 328		Tate, Myrtle ES	For implementation during the year:					
Region: 3		2450 N Lincoln Rd						
Grades Served K-5	Las Vegas,	NV 89115 Phone: (702)799-7360	2020-2021					
Title I Allocation:	\$353,165.00	1% Parent Involvement Set Aside:	\$3,531.65					
	Member	s of the School Planning Team						
Plan Development Me	eting Dates (Submit Agendas and Sign-	in sheets) : 1/29/20, 2/11/20						
Name	Position	Name	Position					
Sarah Popek	Principal	Jennifer Tarno	Assistant Principal					
Pedro Cardenas	Parent	Lauren Phenix	First Grade Teacher					
Liliana Duenas	Parent	Leigh Todd	PreK Teacher					
Christopher Garcia	Parent	Teresa Subira	Teacher Family Assistant					
Reviewed / Approved By:								
Title I Coordinator:	TItle I Director	Region Superir	ntendent:					
Janelle Neuma	an Gr	eg Kramer						

Nevada Department of Education

Tate, Myrtle ES 2020-2021

Clark County School District

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)										
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan		Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision 1 Only: Update, Delete or Create	
Class Size Reduction	1	\$69,072.00	\$69,072.00	CSR Grade 5 Teacher: This position will reduce class sizes in order to	2	Mathis, W. J. (20	2.3	1		
Teacher				support and increase student achievement in all academic areas. (SPP				0		
				Goal 2, Measurable Objectives 1-5, Action Plan 2.3).				0		
				Recommended: Justin Dreyer, \$67,059.86 + 3%				U		
Class Size Reduction Teacher	0.31	\$69,072.00	\$21,412.32	CSR Grade 5 Teacher: This position will reduce class sizes in order to support and increase student achievement in all academic areas. (SPP Goal 2, Measurable Objectives 1-5, Action Plan 2.3). Recommended: Frederic Germer, \$67,059.86 + 3% Split fund: 31% Title I / 69% Gen Fund	2	Mathis, W. J. (20	2.3	1 0 0 0		
								ſ		
								Ī		
	Total Supplies, Equipment, and Services: \$90,484.32									

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)										I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan		Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Teacher Family Asst	2	\$36,554.00	\$73,108.00	7	3	Dietrichson, J., B	2.3	1	>	DELETE
Students				provide instructional support to classroom teachers. (SPP Goal 2,				0		
				Measurable Objectives 1-5, Action Plan 2.3)				0		
				Recommended: Teresa Subira, \$35,488.82 + 3%;				0		
				Marcus Estvanko Leon, \$35,488.82 + 3%						
Teacher Family Asst	2	\$36,883.00	\$73,766.00	2 Teacher Family Assistants (7 hrs); primarily working with students to	3	Dietrichson, J., B	2.3	1	\	CREATE
Students				provide instructional support to classroom teachers. (SPP Goal 2,				0		
				Measurable Objectives 1-5, Action Plan 2.3)				0		
				Recommended: Teresa Subira, \$35,488.82 + 3%;				0		
				Marcus Estvanko Leon, \$35,488.82 + 3%						

Support Staff Job 2 - TFA	2	\$4,121.00	\$8,242.00	Job 2 additional 1 hr (for two support staff): Additional time to provide managerial support to classroom teachers outside of the instructional day. (SPP Goal 2, Measurable Objectives 1-5, Action Plan 2.3) Recommended: Teresa Subira, \$4,000.61 + 3%; Marcus Estvanko Leon, \$4,000.61 + 3%.	3	Dietrichson, J., B	2.3	1 0 0 0	~	DELETE
Support Staff Job 2 - TFA	2	\$4,200.00	\$8,400.00	Job 2 additional 1 hr (for two support staff): Additional time to provide managerial support to classroom teachers outside of the instructional day. (SPP Goal 2, Measurable Objectives 1-5, Action Plan 2.3) Recommended: Teresa Subira, \$4,000.61 + 3%; Marcus Estvanko Leon, \$4,000.61 + 3%. *REVISION 1 - Function code needs to be updated to 10002100 to better align with description of duties.	3	Dietrichson, J., B	2.3	2 1 0 0	~	CREATE
Certified Temporary Tutor	650	\$22.00	\$14,300.00	CTT will provide Tier II and Tier III instructional support for students performing below grade level. (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.4; SPP Goal 2, Measurable Objectives 1-5, Action Plan 2.3 and 2.4) 650 hours @ \$22/hour	3	Dietrichson, J., B	1.4, 2.3, 2.4	1 0 0 0		
			<u> </u>	Total Parent Involve	eme	ent Additional	Funds:		\$9	6,466.00

Other Salaries (Tuto	oring; Extra l	Duty; Site Li	aison; Prep Bu	yout; Substitutes)					Title	I Use Only
Position, Expenditure, or Activity	Quantity	Price		Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan		Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Extra duty - Licensed - Site Liaison	72	\$23.00	\$1,656.00	Teacher to complete Title I duties outside of the instructional day. 72 hours at \$23/hour Recommended: Kelly Bay	4	Enables staff to	1.3, 2.2	2 2 0 0	✓	DELETE
Substitute - Collaboration	60	\$120.00	\$7,200.00	Teachers will collaborate one to two times each semester to use data from i-Ready to ensure that instructional planning and practices meet the rigor of NVACs. Each grade level will have one collaboration day between January 2021 and February 2021. (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.1 and 1.3; SPP Goal 2, Measurable Objectives 1-5, Action Plan 2.1) 60 substitutes @ \$120/day	1	Dorsey, Windy. (1.1, 1.3, 2.1	1 0 0 0	<u>~</u>	DELETE

Substitute -	30	\$120.00	\$3,600.00	Teachers will collaborate one to two times each semester to use data	1	Dorsey, Windy. (1.1, 1.3,	$\overline{}$	CREATE
Collaboration			. ,	from i-Ready to ensure that instructional planning and practices meet		, , , ,	2.1	1	
				the rigor of NVACs. Each grade level will have one collaboration day				0	
				between January 2021 and February 2021. (SPP Goal 1, Measurable				0	
				Objectives 1-5, Action Plan 1.1 and 1.3; SPP Goal 2, Measurable				0	
				Objectives 1-5, Action Plan 2.1) 60 substitutes @ \$120/day					
Extra duty - Licensed -	945	\$23.00	\$21,735.00	Teachers will collaborate to use data from MAP to ensure that	1	Dorsey, Windy. (1.1, 1.3,		
Collaboration				instructional planning and practices meet the rigor of NVACs. Teachers			2.1	,	
				will discuss effective instructional strategies that align with adopted				2	
				school programs and goals (Kagan, Ron Clark, etc.); (SPP Goal 1,				0	
				Measurable Objectives 1-5, Action Plan 1.1 and 1.3; SPP Goal 2,				0	
				Measurable Objectives 1-5, Action Plan 2.1); Approximately 45					
				teachers x 21 weeks					
Prep Buy Out -	1	\$50,084.00	\$50,084.00	Weekly PD focused on instructional practices aligned with the School	3	Yoon, K. S., Dunc	1.1, 1.3,		DELETE
Professional				Performance Framework such as diffentiated instruction, data analysis,			2.1	2	
Development				and strategies for ELLs. (SPP Goal 1, Measurable Objectives 1-5, Action				2	
				Plan 1.1 and 1.3; SPP Goal 2, Measurable Objectives 1-5, Action Plan				1	
				2.1) {Tentatively paid one day per week per licensed teacher}				3	
				Estimated FY21 Hourly Rate \$43.37 (FY20 Hourly rate of pay \$41.10 +					
				3%) x 50 Licensed teachers x approximately 23 weeks.					
Prep Buy Out -	1	\$54,524.00	\$54,524.00	Weekly PD focused on instructional practices aligned with the School	3	Yoon, K. S., Dunc	1.1, 1.3,	~	CREATE
Professional				Performance Framework such as diffentiated instruction, data analysis,			2.1	2	
Development				and strategies for ELLs. (SPP Goal 1, Measurable Objectives 1-5, Action				2	
				Plan 1.1 and 1.3; SPP Goal 2, Measurable Objectives 1-5, Action Plan				1	
				2.1) {Tentatively paid one day per week per licensed teacher}				3	
				Estimated FY21 Hourly Rate \$43.37 (FY20 Hourly rate of pay \$41.10 +					
				3%) x 50 Licensed teachers x approximately 23 weeks.					
				Total Parent Involve	· · · ·	nt Additional	Eunder		\$79,859.00

Title I Budget Summary	
Total Allocation	\$ 353,165.00
Funds Designated	\$ 353,165.00
Remaining Balance	\$-
PISA Allocation	\$ 3,531.65
Designated PISA Funds	\$ 3,531.65
Remaining PISA Balance	\$-

Tate, Myrtle ES 2020-2021 Clark County School District

Budget Narrative Summary

Materials, Technolo	gy, and Serv	vices							Fitle I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision 1 Only: Update Delete or Create
Professional Tech Services - Student Support Services	1	\$20,350.00	\$20,350.00	Communities In Schools (CIS): The bilingual CIS Facilitator will provide academic, behavioral, and language support for students identified as "at-risk." (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.2). Recommended: Agustin Luna; email/quote on-file 2/10/2020 JS	4	Blank, M.R. (200	1.2	2 1 0 0	
Professional Tech Services - Instructional	1	\$2,550.00	\$2,550.00	Future Smiles will provide dental health screenings and preventative care to reduce absenteeism due to appointments and/or poor health due to oral disease. (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.2) \$2550 x 1 service (quote on-file).	4	The Sealant Wor	1.2	1 0 0 0	
Professional Tech Services - Student Support Services	1	\$3,950.00	\$3,950.00	Truancy Diversion Program, Eighth District Judicial Court; will work with identified students to reduce absenteeism. (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.2) \$3,950 x 1 program service; quote on-file.	3	Henderson, A. &	1.2	2 1 0 0	
Software - Instructional	1	\$27,060.00	\$27,060.00	i-Ready Assessment and Personalized Instruction Math and Reading Site License and Teacher Toolbox Access Math, Curriculum Associates; supplementing Tier 1 reading instruction. (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.3) - \$20,600.00 for i-Ready and 6,460.00 for Ready Toolbox; quote on-file.	3	Promising Praction	1.3	1 0 0 0	
Software - Instructional	1	\$6,945.68	\$6,945.68	Accelerated Reader/STAR Reading, Renaissance Learning: Provide Accelerated Reader, 550 individual licenses, (@ \$6.58 per student) and 550 individual licenses for STAR access (@ \$4.44 per student), supplementing Tier 1 reading instruction. (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.3) - \$6945.68 (official quote on-file).	3	Promising Practic	1.3	1 0 0 0	
								ַ	
				Total Supplies, E					\$60,855.6

Parent Involvement Additional Funds

Title I Use Only

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Professional Tech Services - Parenting	1	\$25,500.00	\$25,500.00	Boys Town: (a) In-Home Family Services access, (b) Care Coordination access, (c) On-Site Consultant (1-2 times a week), (d) Common Sense Parenting Classes (two each year) *included with package for free, (e) Parenting Cafes (30 min. course to engage family in services) *included with package for free. (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.2 SPP Goal 3, Measurable Objectives 1-2, Action Plan 3.2) (quote on-file)	3	Suter, J.C. & Brui	1.2, 3.2	3 3 0 0		
				Total Parent Involve	eme	ent Additional	Funds:		\$	25,500.00

Title I Budget Summary	
Total Allocation	\$ 353,165.00
Funds Designated	\$ 353,165.00
Remaining Balance	\$ -
PISA Allocation	\$ 3,531.65
Designated PISA Funds	\$ 3,531.65
Remaining PISA Balance	\$-

Budget Narrative Summary

Parent Involvement	- Set Aside								Title	I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Supplies/Materials - PISA	1	\$1,094.95	\$1,094.95	Paper, Staples, SAP# 124596; for Home-School Communications: Student Progress Reports 4x/yr, School Newsletters 5x/yr, Family Engagement Event Flyers 9x/yr, SOT Meeting Agendas, 9x/yr, Parent Training 9x/yr, Make-It-Take-It activities 4x/yr, Student data reports 3x/yr, RBG3 Notification 3x./yr - (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.2; SPP Goal 2, Measurable Objectives 1-5, Action Plan 2.2)	3	Hoover-Dempse		3 0 0		
Extra duty - Licensed - PISA	29	\$23.00	\$667.00	Bilingual Licensed teachers will tranlate school-home communications (Student Progress Reports 4x/yr, School Newsletters 5x/yr, Family Engagement Event Flyers 9x/yr, SOT Meeting Agendas, 9x/yr, Parent Training 9x/yr, Make-It-Take-It activities 4x/yr, Student data reports 3x/yr, RBG3 Notification 3x./yr). A licensed teacher will edit the School Newsletter. (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.2; SPP Goal 2, Measurable Objectives 1-5, Action Plan 2.2) 29 hours at \$23 hour	3	Hoover-Dempse	1.2, 2.2	3 0 0		
Extra duty - Support - PISA	51	\$34.70	\$1,769.70	Support Staff will tranlate school-home communications (Student Progress Reports 4x/yr, School Newsletters 5x/yr, Family Engagement Event Flyers 9x/yr, SOT Meeting Agendas, 9x/yr, Parent Training 9x/yr, Make-It-Take-It activities 4x/yr, Student data reports 3x/yr, RBG3 Notification 3x./yr). (SPP Goal 1, Measurable Objectives 1-5, Action Plan 1.2; SPP Goal 2, Measurable Objectives 1-5, Action Plan 2.2) Hourly rate of pay - 51 hrs x \$34.70. Recommended: Jonathan Giron	3	Hoover-Dempse	1.2, 2.2	3 0 0		

Title I Budget Summary	

Total Allocation	\$ 353,165.00
Funds Designated	\$ 353,165.00
Remaining Balance	\$-
PISA Allocation	\$ 3,531.65
Designated PISA Funds	\$ 3,531.65
Remaining PISA Balance	\$-